



Annual Pupil Evaluation 2018

We ask all schools to complete an annual evaluation of our service. Teachers are asked to rate the improvement seen in pupils for a number of measures as excellent, good, satisfactory or no improvement.



Proportion of children that improved during the year (based on 370 survey responses)

99%

96%

95%

95%

From a total of 603 sent out, 370 surveys were completed (61% reply rate).



A selection of comments (taken from the evaluation forms) Academic year 2017/18

Our Reading Helper has been an absolute delight to work with. His confidence has blossomed and she has been so helpful, kind and understanding with him. Thank you!

Really excellent quality of support. The children really benefited from the help and 1:1 attention. Playing games and sharing good quality books is essential. Thanks.

Our Reading Helper continues to be an absolute asset to both your team and ours. The child she has worked with this year has been more challenging but she has been brilliant with him, he has a much better attitude towards reading. Thank you!

ARCh readers have been very helpful in supporting target children who are working a little below expectations. Given the stretched resources we work with having trained 1:1 reading helpers is a real bonus. The children enjoy working with their helpers and the range of activities offered.

The child enjoys reading and playing games with the Reading Helper. It is a good chance for him to focus on comprehension and talk about books without feeling pressured.

Our ARCh volunteer is a valued member of our school community. She improves the vocabulary, confidence and comprehension of the children she reads with.

Our Reading Helper has been a fantastic volunteer to help this child to read more regularly and increase his enjoyment of the subject. He is always prompt and provides us with any other support he can eg; to help with WW2 topic.

This child really enjoys going to his ARCh sessions and looks forward to some 1:1 attention. He lost his dad last year and some time with a male role model is doing him some good.

The reading helper has worked with children that have low levels of reading confidence and little support at home. The reader helped with the child's confidence levels and the chance to form a relationship with an adult. This positive role model gave the children a time where they could talk and read in a safe and comforting environment.

Very professional, friendly. Our Reading Helper has formed a good relationship with the pupil in my class and has been able to bring out the best of her abilities. The pupil is now full of confidence when sharing thoughts and ideas in front of the whole class.

This child has really become a clear and fluent reader. Before he had no passion for reading but is beginning to enjoy it more.

Our Reading Helper is a fabulous asset. He is able to give the children 1:1 support and to target their needs. With such a large class and limited TA resource this is a huge help to us.

Our Reading Helper has developed a positive relationship with both children. I often hear them laughing and getting excited about reading. Both children look forward and enjoy their time with their Reading Helper and it has boosted their confidence.

ARCh readers are an extremely valuable resource as they provide 1:1 support and attention for children who often receive little at home. The relationship the children build with their reader is so strong and enables the children to gain in confidence and ultimately make progress.