

What difference does ARCh make?

Children show improvement, not just in reading ability but in attitude, self-confidence and self-esteem.

Schools say

"Great support – ARCh have definitely contributed to improving children's self-esteem and attitude to reading."

Primary school in Banbury

"ARCh has made huge differences, value for money. Children have made accelerated progress, had positive impact on pupils socially and emotionally."

Headteacher in Stoke Row Primary School

Children say

"I hated going to school until I started having sessions with Jackie. She has shown me that reading isn't as hard as I thought, so now I am doing better in all my classes".

8 year old child who has been supported by an ARCh reading helper.

Volunteers say

"Volunteering with ARCh has given me useful skills and experience as well as increasing my confidence."

"I feel valued and useful. It's a great way to spend spare time. I'm amazed at what can be achieved in a few hours."

"A really enjoyable experience, I look forward to each week volunteering."

Would you like to know more?

Visit our website

www.archoxfordshire.org.uk

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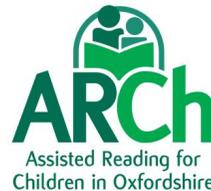
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Together we can give children a brighter future



Registered charity no.1146276

Company No. 7962217

ARCh volunteer leaflet 2018

Would you like to inspire a child to read?



Assisted Reading for Children in Oxfordshire

www.archoxfordshire.org.uk



What do ARCh volunteers do?

An ARCh Reading Helper visits a school twice a week spending half an hour each with three children. The school selects children who they believe will benefit from the additional help of an ARCh volunteer. The child may be struggling with reading, lack language skills or have little confidence. The volunteer talks to the child, reads books and plays games supplied by ARCh.

When do ARCh Reading Helpers volunteer and what time commitment is needed?

ARCh Reading Helpers volunteer for a few hours per week, during term-time only, in school opening hours. It is important that the children we work with have continuity and stability, therefore we need volunteers who can be relied on to attend their sessions regularly and volunteer with ARCh for a minimum of one school year. Volunteers also get together in their local areas to meet other volunteers, exchange books and listen to talks on relevant topics by local authors or education professionals.



What is ARCh?

ARCh is a registered charity which recruits, trains and supports volunteers to work 1:1 with children in primary schools across the county. We have a growing network of over 250 volunteers working in over 100 Oxfordshire schools supporting more than 750 children every year. We always need more volunteers so that we can help even more children.

Do ARCh Reading Helpers need any particular qualifications or experience?

Our volunteers do not need particular qualifications or experience. They need to be patient, enjoy reading and have the appropriate interpersonal skills to help children and liaise with school staff. All volunteers must understand and observe our child protection and confidentiality policies.

What training and support do volunteers receive?

Our training programme was specially developed with the Department of Education and the NSPCC. We run ongoing training for all volunteers including additional training when new developments in education make this important. Support for volunteers is provided by our team of ARCh Field Workers. We also provide a Disclosure and Barring Service check for every volunteer.



What else do ARCh Reading Helpers get?

- A huge sense of satisfaction and achievement from helping to make a difference to children who need help
- Experience of being in a school and working with children
- A reference if applying for a job, study or training
- A chance to meet new people and learn new skills
- Expenses are reimbursed
- Certificates for completing the training

